

LAKEVILLE NEWS

I am so excited to get this school year started! In just a few short days, our students will be seeing old friends, making new friends, sharing in new learning experiences, and having a ball at Lakeville Elementary!

Our staff has been preparing all week for the arrival of our amazing kiddos! Their classrooms look beautiful! In addition, they have learned a new reading curriculum and took "flight" in a teamwork activity. This is going to be a fabulous year!

See you on Tuesday at 8:42 a.m.!

Sincerely,

Ms. Gibson-Marshall

Check out our new
PARKING LOT
procedures on page 3!



GETTING STARTED

Our school opens for students at 8:42 a.m. If you arrive before 8:42 a.m., please wait in our **outdoor** foyer or playground until the bell rings. We do not have staff supervision on the playground before school... students will play at their own risk or under parent supervision.



At 8:42, our teachers will meet our students at their designated doors for school entry. Kindergartners will be greeted as they come off the bus and escorted to their classes.

SEE YOU ON

TUESDAY AT 8:42 A.M.



LUNCH MONEY

Our school participates in the "Send Money to School" program. This allows parents to manage their child's lunch account online. A parent can login to see what their child purchased, add money to their accounts, and to pay for school events (field trips, etc.). You will need your child's student number to register (see email on 8/21).

BIRTHDAY TREAT INFORMATION

To be considerate of our **many students with food allergies**, we are encouraging our parents to explore creative birthday celebrations. Here are a few ideas... birthday pencils, easy crafts, mini goody bags, or perhaps you could talk the teacher into a birthday recess in honor of your child.



When?



Lunch Schedules

GRADE	RECESS	LUNCH
DK & K	12:30	12:50
1st	12:10	12:30
2nd	11:10	11:30
3rd	11:30	11:50
4th	12:50	1:10
5th	11:50	12:10

Specials Schedules

Each grade level has the following specials classes scheduled:

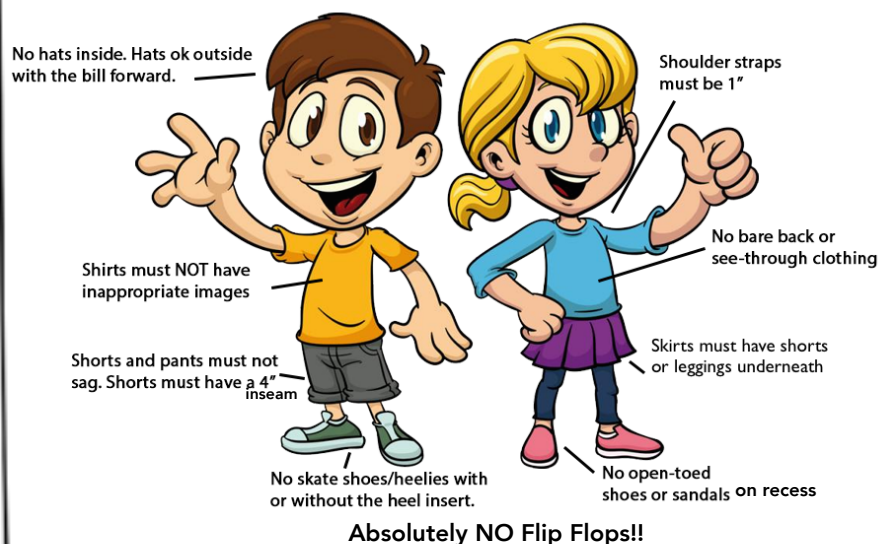
CLASS	TIME	DAYS
Art	1 hour	Bi-weekly
Music	30 min.	Weekly
PE	30 min.	Twice a week
Spanish	30 min.	Daily

OLWEUS Anti-Bullying Program

Our Olweus Anti-Bullying program will kick off at the beginning of the year. We are looking forward



DRESS CODE



PLEASE BE SURE TO HELP YOUR CHILD SUCCESSFULLY TRANSITION FROM SUMMER GEAR TO APPROPRIATE SCHOOL ATTIRE.

WIRELESS COMMUNICATION DEVICES

According to Board Policy 5136, A "wireless communication device" is a device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor (i.e. cell phones, tablets, etc).

Students may not use WCDs on school property or at a school-sponsored activity to access and/or view Internet websites that are otherwise blocked to students at school. **"Students may use WCDs while riding to and from school on a school bus or other vehicle provided by the Board or on a school bus or Board-provided vehicle during school-sponsored activities, at the discretion of the bus driver, classroom teacher or sponsor/advisor/coach. Distracting behavior that creates an unsafe environment will not be tolerated."**

For more information visit our webpage at oxfordschools.org.

CONTACTING LAKEVILLE

By Phone

- 248.969.1850

To Report an Absence

- 248.969.1870

To Access Student Forms

- www.powerschool.oxford.k12.mi.us/public

To Visit our Webpage

- <http://lakeville.oxfordschools.org>

To Subscribe to our Blog

- www.lakevilleelementary.wordpress.com

To Get Emergency Information

- Sign up for School Messenger at <https://contactme.schoolmessenger.com/?u=oxfordschools>

To Send an Email to Staff

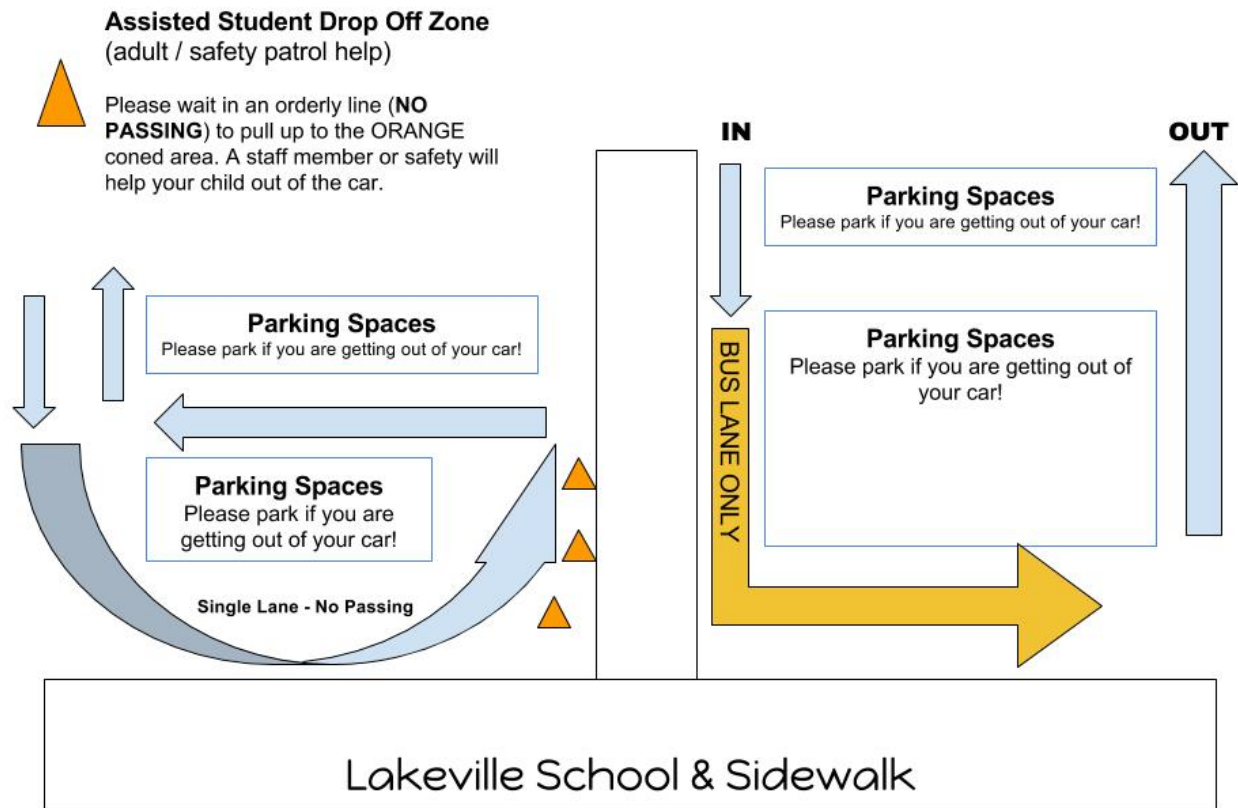
- firstname.lastname@oxfordschools.org



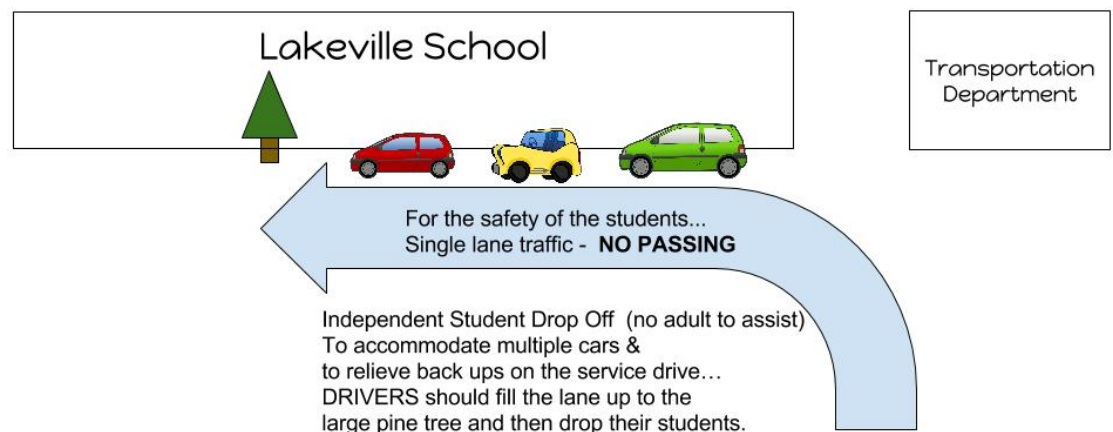
STUDENT DROP OFF:

In an effort to streamline the student drop off procedures, our Principal's Advisory League (PAL) has worked with Ms. Gibson-Marshall to brainstorm a quality solution. In order for this to work, **ALL** parents dropping off students will need to comply with the new procedures. Thank you in advance for following the rules and helping us keep kids safe in the parking lot!

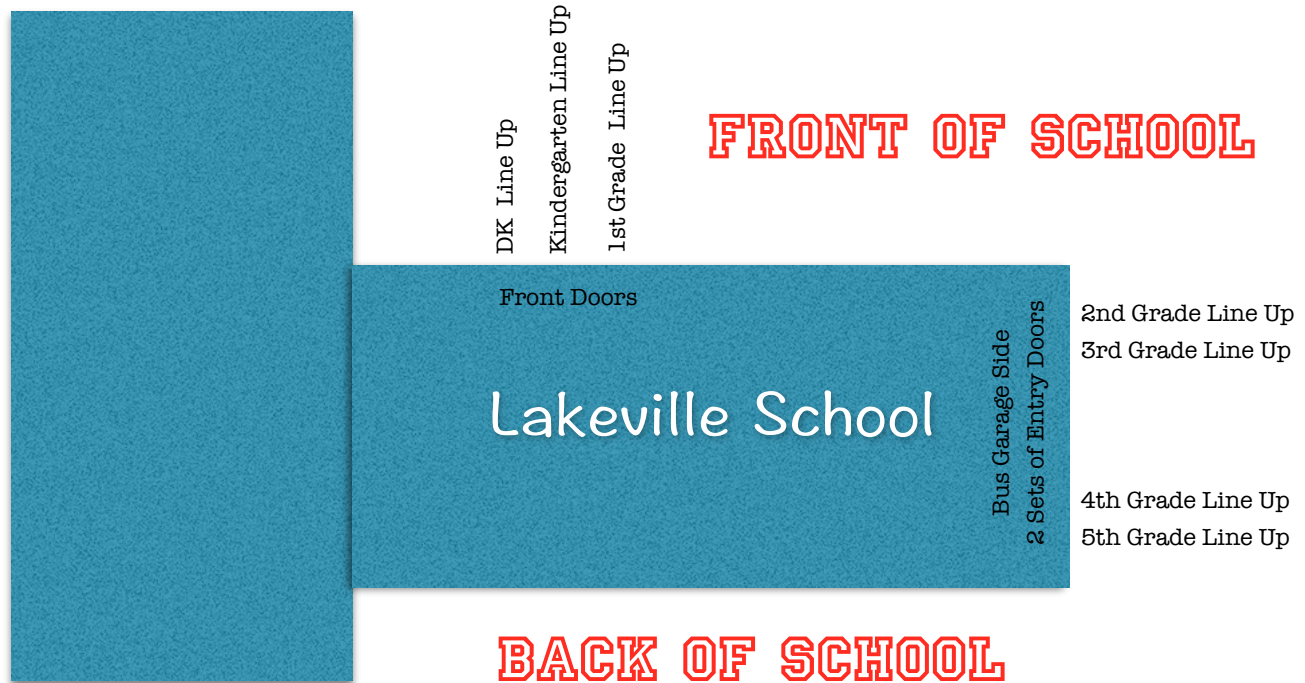
FRONT OF SCHOOL



BACK OF SCHOOL



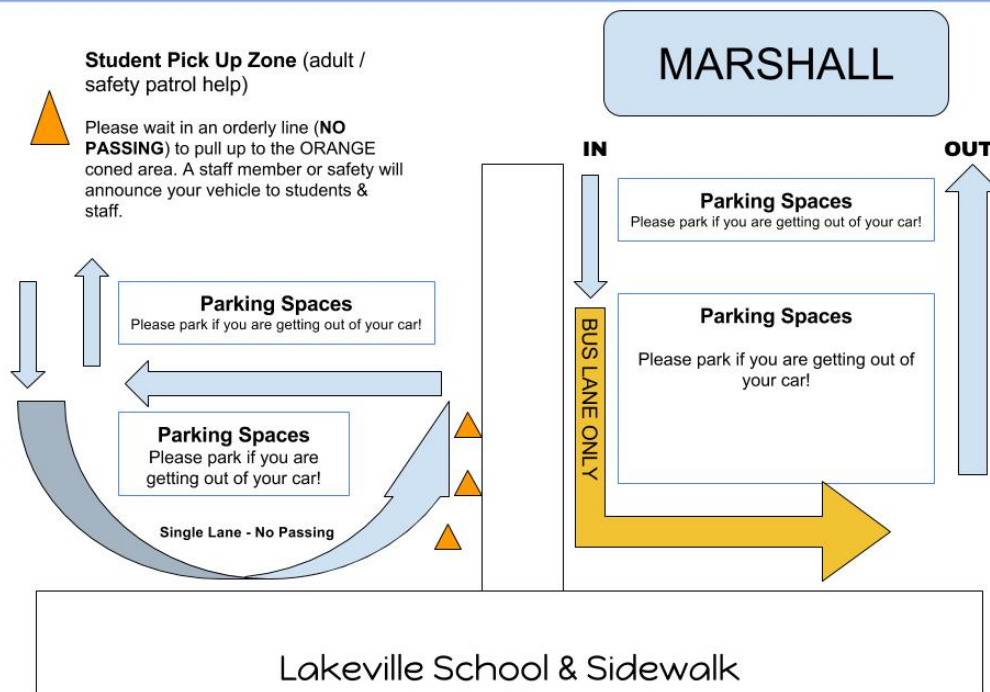
START OF DAY LINE UP:



STUDENT PICK UP:

IMPORTANT INFORMATION - FRONT LOT ONLY!

Please place a sheet of paper in your dashboard with your LAST NAME(s) written or printed in BOLD type. Our parking lot helper will call off the names in cars as they approach the cones. See car name sign sample below:





It's done!!!! Thank you so much to ALL the volunteers that helped to make this a reality! Just five short months ago a campaign was kicked off hoping to raise money for a new playground. The kids brought in change for penny wars, families became 100 Club members, discount cards were sold.

Next... it was time to build! Parents, neighbors, staff, teachers, and friends pitched in for the kids. High school students volunteered to babysit. Businesses donated food, and our community came together to give our Lakeville kids a beautiful new playground. THANK YOU!!

ROCK



STARS

Bus Information

**Bus Stop Location,
Pick Up, & Drop Off times
will be posted in Power School
& in the Oxford Leader the
week of Sept. 1**

To Access Power School:
Go to www.Oxfordschools.org
Click on PUBLIC
Choose Power School
Login with your username & password



Lakeville Elementary Parent & School Council (PSC)

Date / Time	Time	Event
Tuesday, September 6, 2016	9:00 a.m.	Parent Breakfast
Wednesday, September 14, 2016	7:00 p.m.	PSC Meeting
Friday, September 16, 2016	7 p.m.	Movies under the Moonlight
Friday, September 30, 2016	School Day	Wildcat Dash
Friday, October 7, 2016	TBD	Homecoming Parade & Tailgate
Friday, October 21, 2016	TBD	Fall Fest & Haunted House
Saturday, October 22, 2016	TBD	Haunted House (open to public)
Wednesday, November 9, 2016	TBD	PSC Meeting

IB Cheat Sheet

This is a quick reference guide for understanding our school's International Baccalaureate programme.

PYP - Primary Years Program which is the elementary level IB programme.

Units of Inquiry -

Within units, students explore world concepts and make learning connections to each theme.

The 6 different units are:

- Who We Are
- Where We Are In Place & Time
- How the World Works
- Sharing the Planet
- How We Organize Ourselves
- How We Express Ourselves

Wonderings & Inquiry:

The classrooms work in an inquiry based learning environment. This means that they are working together to create learning experiences.

It is crucial to recognize that inquiry-based teaching should not be viewed as a technique or instructional practice or method used to teach a subject. Rather, inquiry starts with teachers as engaged learners and researchers with the foundational belief that the topics they teach are rich, living and generous places for wonder and exploration.



There are **10 Learner Profile** Traits that students and staff aspire to achieve:

- Reflective
- Communicators
- Risk-Takers
- Caring
- Inquirers
- Knowledgeable
- Thinker
- Open-Minded
- Balanced
- Principled



Action Cycle:

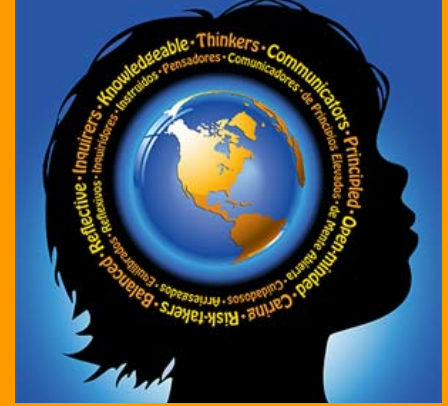
In the PYP, voluntary, meaningful student action is expected to be seen as a result of student learning. Student action should be a result of student thought and reflection during the instruction of each unit of inquiry. Student action may occur at home, at school, or in the community. The action may be individual, in groups, or as a school. Through action, students are able to grow socially and personally, developing skills such as cooperation, problem solving, conflict resolution and critical thinking.



The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



9 Things Children with Food Allergies Want You to Know

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1. I long to be included.

I would like to look, act and eat like everyone else. I'd like to buy my lunch and sit wherever I want. I know I can't, but I'm happy when someone cares enough to provide a safe potato chip, cookie, or Popsicle® for me. It's nice when I can have something similar to what the other kids are eating and I love it when I can eat the same thing as everyone else. Whenever it's possible, please think to include me!

2. I'm scared I could die from my food allergies.

I've heard my parents and teachers mention "life-threatening" food allergies and I remember having some reactions where I felt very sick and really scared. I saw how frightened my parents were too. Sometimes, I could use a little reassurance that I will be okay.

3. I feel like I'm the only one sometimes.

If you have a support group or know another way for me to meet other children who have food allergies, I would really like that. It would be nice to know that I'm not the only kid who has food allergies. Having another friend with food allergies in my classroom or to eat with me at lunch would help me too.

4. I get confused when grown-ups offer me food.

I know I'm supposed to be polite and listen to grown-ups, but my parents have told me I should only take food from them. When you offer food to me (especially candy), I'd like to take it but I'm unsure and don't know what I should do.

6. I'm embarrassed when people fuss over what I'm eating.

I know I have to eat my own safe food, but it's easier for me when I'm not singled out. Sometimes, I feel very embarrassed when grown-ups ask me a lot of questions. More than anything, I just want to fit in.

7. I hear all adult conversations about my food allergies.

My ears perk up when I hear grown-ups mention my name or my food allergies. Please don't pity me or act terrified because that will cause me to feel frightened. Food allergies are just one part of me. Instead, let me

overhear you list all the wonderful things about me!

8. Sometimes I'm sad about having food allergies. It's hard to be the only kid in the class not having a birthday cupcake and having to eat something different from my box of "safe treats." What makes it worse is knowing this will happen a lot throughout the year because there are 20 or more other birthdays in my class. I know it's not the end of the world, but from my perspective, it's pretty tough at times.



OELC EXTENDED DAY



Why is this important?

Students arriving to school before 8:42 a.m. must be supervised by an adult. Our staff is busy preparing for the day and are not available to supervise until 8:42 a.m.

To register, call 248.969.5035.

Extended Day services are offered to our students at Lakeville Elementary. The program runs in the Community Room from 6 a.m. to 8:42 a.m. & 3:42 p.m. to 6 p.m.



9. I'm watching you! You may think that I'm too little to notice, but I know when you forget my epinephrine auto-injector and return home to get it.

I watch you every time, when you're reading the list of ingredients on my bag of candy. You are my role model and I'm learning how to manage my food allergies from you!

10. I will do about as well as you do.

My parents and other grown-ups "can-do" attitude will help me cope with the challenges of living with allergies and ensure that food allergies don't stop me from being everything I was meant to be!

POWER TO THE PARENTS...

We would like to empower you with information! This important information will help you set your children up for technological success.

- Go to PowerSchool online ... www.powerschool.oxford.k12.mi.us/public
- Login or Create an Account
- Go to Forms & Files on your child's page
- Find the AUP tab and submit a digital signature



Why is this important?

This is an OCS requirement for all students K-12. All students that have their AUPs signed by the OCTOBER 1st deadline will be able to use school technology.

Mark Your Calendar:

First Day of School	9/6
PSC Parent Breakfast	9/6
PSC Meeting	9/14
Movie Night	9/16
Picture Retakes	9/28
Dentists R' Us	10/19

